# NiW SUNSHINE PHONICS <br> Decodable Books 

New Zealand Series with real stories using words that children can read!


# Sunshine Phonics Decodable Books 

New Zealand Series with real stories using words that children can read.

The programme teaches children phonics skills in a sequential and systematic way so that they can learn the sounds (phonemes) and the letters that represent them (graphemes) and then practise and apply this knowledge through reading a text that makes sense. This ensures that every beginning reader will experience success in their reading from their very first book!

The programme features:

- Decodable vocabulary with some high-frequency words
- Enjoyable stories
- Systematic progression for learning the sounds (phonemes)
- Full-colour illustrations to support meaning
- Teaching notes included in each book
- Characters revolve around one family with their friends and pets.


## Just a few of our talented authors and illustrators



Susan Frame


Paula Martyr


Kath Beattie


Samantha Montgomerie


Erin Howard


Peter Stevenson


Paul George


Lynn Breeze

## Sunshine Decodables - Phonics Overview

## Teaching the 44 Phonemes of English

## SET $1 \quad 10$ BOOKS

sa t $\quad \mathrm{p} \quad \mathrm{i} \quad \mathrm{n} \quad \mathrm{m} \quad \mathrm{d}$

## SET 210 BOOKS

$\begin{array}{lllllllll}g & o & b & h & e & r & f & u & l\end{array}$

SET 310 BOOKS


## SET 410 BOOKS

th/th ch ing sh ai en ugh on 00/00

## SET 510 BOOKS

ar or ur ow oi ear air cure er

## SET 610 BOOKS

| Phonemes | f w | ai | es | igh | oo | oo | or | ur | ow | oi |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Graphemes | ph | as | ea | y | ow | ew | aw | ir | on | or |
|  | wh | a-e | e-e | ie | o-e | use | au | er |  |  |
|  |  | leigh | ie | ie | oe | u-e | al | ear |  |  |
|  |  | es | y | i | o | u | our |  |  |  |
|  |  | ai | ep |  |  | oul |  |  |  |  |
|  |  | a | e |  |  |  |  |  |  |  |

## SET 710 BOOKS



The first three sets of the programme cover 23 phonemes of English.

- There are 10 books in each set ( 30 total).
- Sets 1-3 introduce all consonants and short vowels.
- Sets 1-3 focus is on predominantly VC and CVC words and a few tricky words.


## SET 1 Phonemes: satpinmd



High-frequency words:
in it at am and did Dad

Tricky Words: I is the

## SET 2 Phonemes: gobherful



Fun




High-frequency words:
on get up big Mum got had not but

Tricky Words: go no to $A / a$ his into has of
SET 3 Phonemes: ckekjqu vexy z zzff II ss


High-frequency words:
will off can

Tricky Words: too she he be my for her

The next four sets of the programme cover 21 phonemes of English.

- There are 10 books in each set ( 40 total).
- Sets 4-5 introduce consonant digraphs, vowel digraphs and trigraphs and adjacent consonants.
- Sets 6-7 introduce new graphemes for known phonemes.

SET 4 Phonemes: th/th ch ng sh ai ee igh oa ००/००
Zin and Thog

SET 5 Phonemes: ar or ur ow oi ear air ure er


## SET 7 Alternative Graphemes



High-frequency words:
came, house, little, about,
I'm

## Tricky Words:

Mr, Mrs, their

## Sunshine Phonics Decodable Books

New Zealand Series with real stories using words that students can read!

## Real Stories

While the Sunshine Phonics books are decodable texts, they are also real stories! The stories follow the adventures of Nat, Dan and Sam and their pets and friends. All young students can relate to the fun storylines and enjoy the humorous endings.

## Words Students Can Read

The Sunshine Phonics books allow students to practise their developing phonic knowledge by reading books that only include the sounds that they have learnt. Some tricky words (not easily decodable high-frequency words) are also learnt as these words are necessary for any story. The result is reading success for all students!

Clear, colourful illustrations to support the text and storyline

Real stories featuring the same key characters - Dan, Nat and Sam


Some "tricky words" are introduced. These are high-frequency words that are not easy to decode at this stage.


Decodable text featuring mostly CVC words in Sets 1-3.


Consonant digraphs are introduced in Set 4.


Each book in Sets 4 and 5 has a focus digraph or trigraph. In this book it is the digraph /ee/.

Adjacent consonants are introduced from Set 4.


In Sets 6 and 7 alternative graphemes are introduced. In this book the new grapheme being learnt is 'ou' for the known phoneme/grapheme /ow/.

## Sunshine Phonics

## Decodable Books

## TEACHING SUPPORT

## Before Reading

## Sounds to say



Practise blending the sounds

| top | fit | hot | sips |
| :---: | :---: | :---: | :---: |
| hops | log | hut | set |
| Hop | Run | did | and |
| but | on | up | Get |

## Tricky Words

## to is the go Go

Inside Front Cover
The inside front cover of each book provides the Before
Reading focus for the students. Here they will review the sounds they have learnt and practise blending those sounds to make the words that they will meet in the story.

Tricky Words are also reviewed as students will need to know these by sight at the early stages.


## Scope and Sequence

A Scope and Sequence Chart is available to download from our website. This provides a clear overview of the programme with the teaching focus for each book along with the words used in each book.

## satpinmd

| Tite | triky Words | Teactiog Poikt | ve Worde | cVe Worde | vec | cr | cuce |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 Son Dar und Ner |  |  lener <br> * vering 4 . pp | \# | Dan. Sam. NbL ifo Sp | and |  | +90 |
| 2.fom |  | - copial leters noüd te nore an lower coon Lutes <br> - ending a poss ich iol nips <br> * conect bubble unodicel |  | Don San. Na, ton, pot, S. hat | and |  | ribck pach in. - |
| 30 m | * | * usp of eopiel interi for novan and ed lia unt of a iertionce <br> - MI inopat fe and do e verimeso <br> - $\mathrm{b}-\mathrm{N} / \mathrm{h}$ | in | Don, Son Nat fon lie 1\%. Dap. Tp | and |  | th. dpa |
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| 10 kbs | 4.1 | -1were panctuction <br> - miene van di upech hutbles | ant | Nas. Id dem mal nod Dp |  |  | He ors dex |

## Get fit, Dan!

SET 2: Story 15

## Before Reading

Say the sounds: $\mathrm{g} \circ \mathrm{b} \mathrm{h}$ e r $f u$ l
Ensure children use the pure sounds for the consonants without the odded "u" sound.
Practise blending the sounds: top fit hot runs $\log$ hut set sips hops Hop Run Dan

High-Frequency Words: get Get but up it and on did Tricky Words: the is go Go to

Vocabulary Check: fit - What does it mean to "be fit" or "to get fit"? What does "Get set, go" meon? When is this used? Sometimes it's, "Ready, get set, go". top - What different meanings does this word have? Discuss the meaning of "top" in different contexts, e.g. I am wearing a red top. She took the top off the bottle.

Story Discussion: Look at the cover. Who is this story about? What does the title tell us about this story? What kind of things could Dan do to get fit?

Teaching Points: Discuss the use of speech and thought bubbles in this story to show the talking (speech) or thoughts of a charocter. Ask children to find examples in the book. Introduce the purpose of an exclamation mark to show emphasis.
Review s on the end of a verb, e.g. hop/hops.

## After Reading

## Comprehension:

- What are some of the things Dan did to get fit?
- How was Sam helping Dan?
- What was Sam holding in his hand? What does a stopwatch do?
- Can you think of other things you can do to help keep yourself fit?

Fluency: Speed read the words again from the inside front cover.

## Teaching Notes

At the end of each book, teachers will find a summary of teaching points for Before Reading and After Reading. This includes:

- the list of focus phonemes
- words to blend
- vocabulary
- pre-reading discussion
- comprehension



## Other Support Materials

The Sunshine Alphabet Flash Cards are ideal for use when introducing new phonemes and graphemes. There are 26 double-sided laminated cards. On one side is the lowercase letter and illustration and on the other side is the capital letter and illustration.


## Teachers' Books



In addition to the summary of teaching points provided in each book, we also offer two comprehensive Teachers' Books. Each Teacher's Book includes:

- Phonics Overview for the whole programme
- Scope and Sequence
- Guided Reading Teaching Notes
- Photocopiable Activity Pages for every book
- Word Banks
- Assessment


## The pisnic

## SET 3: Story 30

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Set 3 phonemest $\mathbf{c k c k}$ Jqu $\vee w \times y \geq z x$ fill ss


Learning Intention








Before Reading










 تwim Heal madt


During Reading








 Ton tre pioce to wesitroy

After Moading


compoterser
Whateraention - 1


Neny



Follow-up Activities


 in






Word Banks

Bank of words using Set 1 and Set 2 sounds ( 87 words) These wonds use Set 1 and Set 2 phoremes und grapherses. Because childen dieady know thene rounts, they can be encouraped to sound then oct and blend then bor reabing.
 and then attemgt to sound out each sound bolend then segmentle eg fun $=\omega / \omega /$ a. The words in blue are decodstle high-fiequescy words.
gobherful

| run | rid | fun | got | bun |
| :---: | :---: | :---: | :---: | :---: |
| bag | pot | net | rap | mat |
| mud | hit | hop | fit | not |
| top | bat | big | lid | fug |
| set | leg | hen | bug | hip |
| dog | bin | pad | fan | nut |
| rug | log | on | hot | men |
| get | red | ten | had | fat |
| bus | Gus | bad | dig | rub |
| fig | rat | pen | hut | lip |
| mug | mum | up | ran | hug |
| rot | ram | peg | him | if |
| pop | sun | bed | pet | rip |
| but | us | lot | rod | hat |

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| Decodables Set 3 Pack of 10 titles | 9781990021176 | $\$ 32.00$ |  |  |
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| Alphabet Flash Cards pack of 26 cards | 9781927269435 | $\$ 11.80$ |  |  |

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